## POLICY RI SCHOOL FOR THE DEAF BOARD OF TRUSTEES

## FIRST AID AND HEALTH EMERGENCIES

## **Guiding Principle and Purpose**

Promote and maintain the health and well-being of students and employees.

## **Policy**

In accordance with the <u>Rhode Island Department of Health, Rules and Regulations for School Health Programs (2009)</u> the RI School for the Deaf shall maintain written policies and standing orders available in the event of accidents and acute illnesses, including anaphylaxis.

These orders and policies shall be prepared, dated, signed, and reviewed annually by the school physician(s).

These emergency orders and policies shall be reviewed periodically by all school administrative, teaching and health personnel who might be involved in managing a school emergency, including anaphylaxis, prior to the arrival of more fully trained persons.

At all times, each school shall have available at least one person who is trained and competent in the administration of first aid, CPR and the epinephrine auto-injector, other than the school nurse.

In-service first aid training shall be provided for school personnel who might be involved in managing an accident or medical emergency. Subjects to be covered shall include but not be limited to: Resuscitation and artificial respiration; control of major bleeding; management of ocular trauma and emergencies; management of burns and of corrosive and other chemical trauma; management of foreign bodies; management of convulsions or seizures; breathing emergencies such as related to asthma, movement and transportation of injured person.

Training shall be provided for school personnel who might be administering an epinephrine auto-injector in a case of anaphylaxis. Subjects to be covered shall include (but not be limited to): signs and symptoms of anaphylactic shock; proper epinephrine auto-injector storage (e.g., examining color, clarity and expiration date); proper epinephrine auto-injector dosage; proper epinephrine auto-injector administration; adverse reactions; accessing the "911" emergency medical system; and preparation for movement and transport of the student.

Students engaged in potentially hazardous tasks should be directly supervised by teachers or instructors who are trained in the administration of first aid and CPR. Prior to engaging in the potentially hazardous tasks they shall also discuss safety rules with the students.

